



Hands-on Workshop Introduction to Electronics

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analog.com



Who are we?

Founded **1965**

Headquarters **Norwood, MA**

Employees **~15,000**

Countries **20+**

Products **~45,000 SKUs**

Customers **125,000**

Publicly Listed **NASDAQ:ADI**
Part of S&P 500 and NASDAQ 100

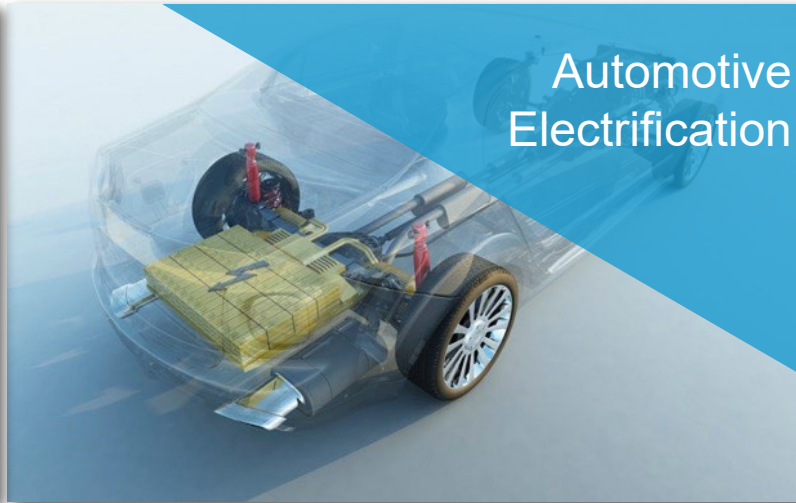
Design Centers **~45**

Global Manufacturing **U.S. (Massachusetts, California,
Washington), Ireland, Philippines,
and Malaysia**



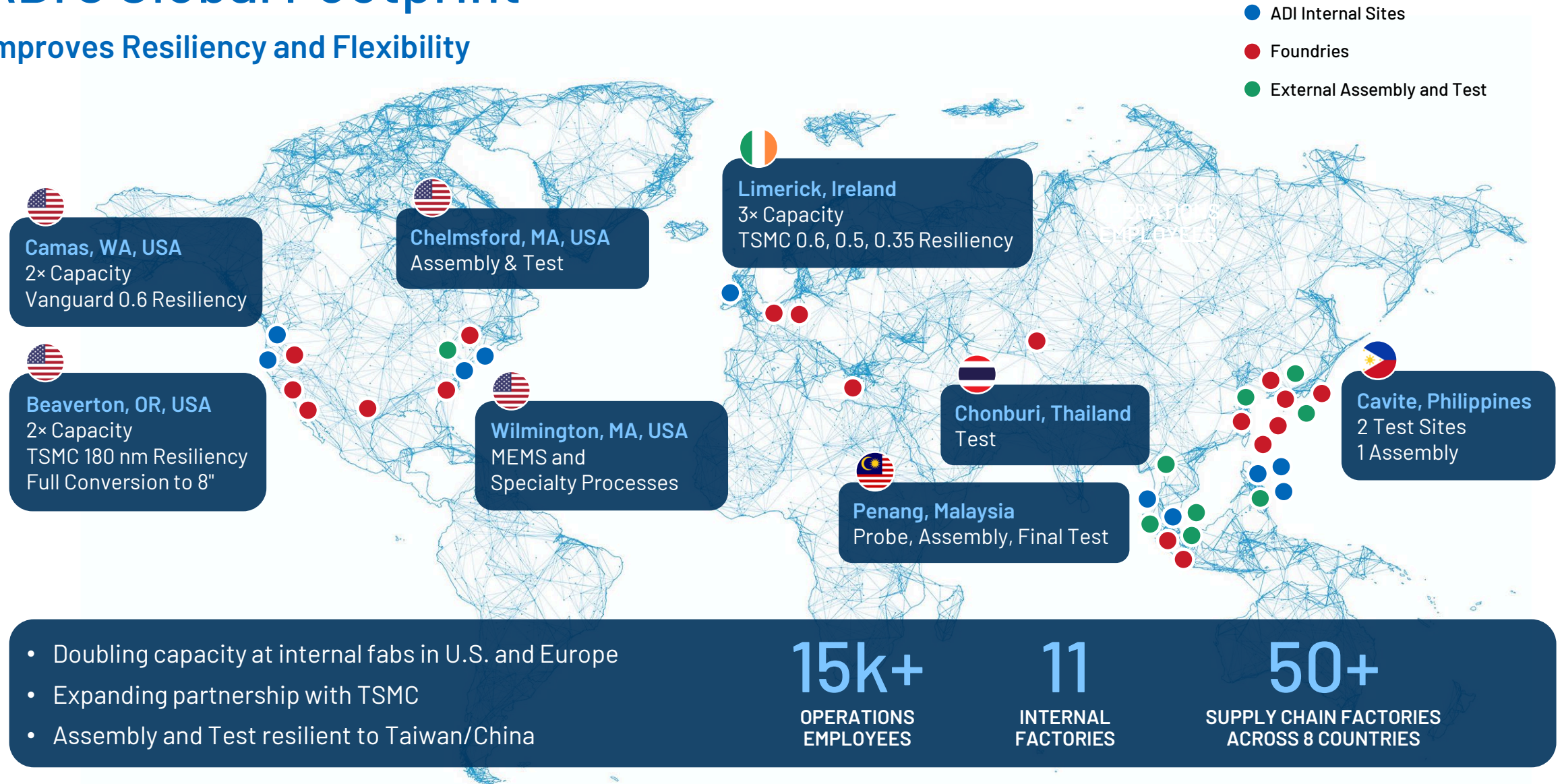
**Over 4700 patents
and \$4 billion R&D
investment in the
past 10 years.**

Technologies for Today's and Tomorrow's Innovations

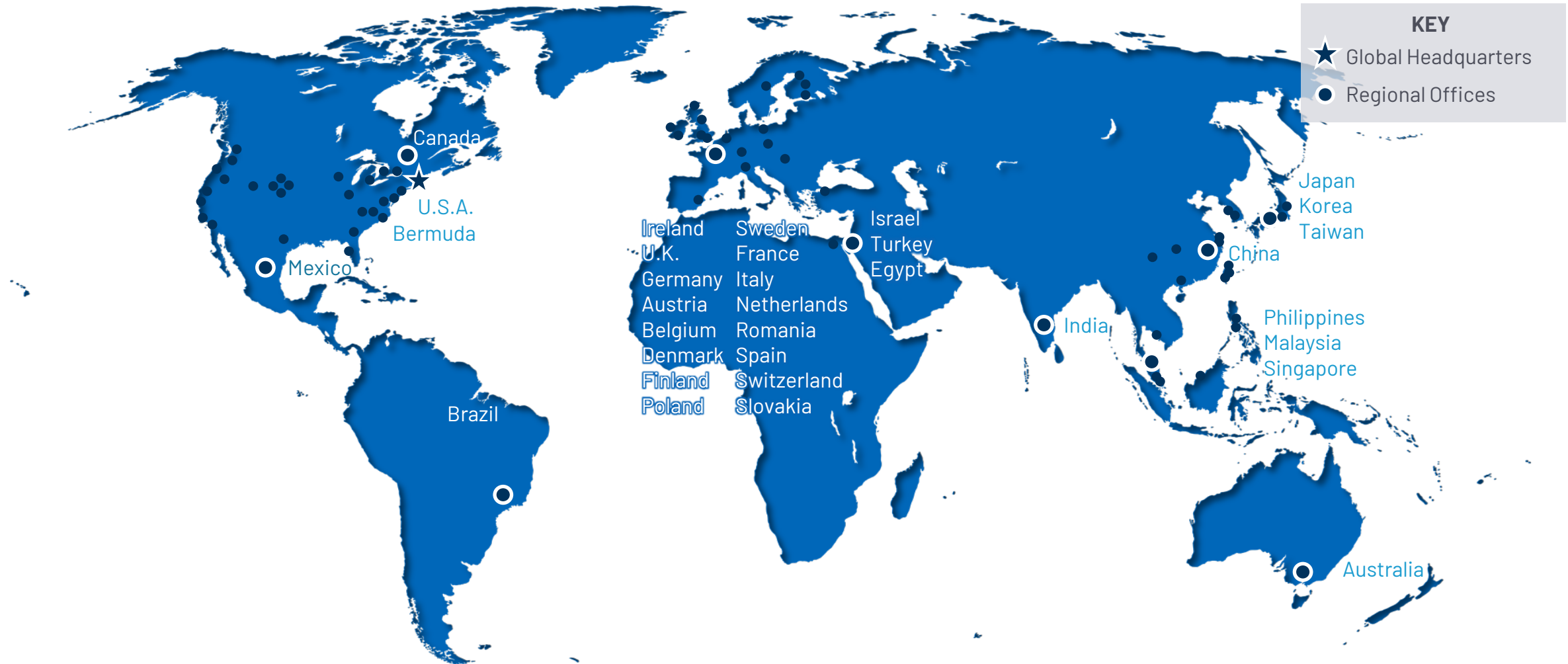


ADI's Global Footprint

Improves Resiliency and Flexibility



Worldwide Offices



ADI Romania Design Center

Founded in 2011

Office 1 - UBC Riviera

- 1,000 square meters, 100 people capacity

Office 2 - UBC Tower

- 1,000 square meters, 120 people capacity

Multidisciplinary team

- Hardware design
- FPGA development (VHDL, Verilog)
- Embedded software (C/C++, Linux)
- Applications software (Python, MATLAB, C++)
- Devops (Jenkins, Microsoft Azure, CI/CD)
- System architecture
- UX design
- Program/Project management

Project fields

- RF Communications
- Precision & High-Speed Instrumentation
- Depth, Perception and Ranging (ToF, LIDAR)
- Industrial Automation




Agenda

Part 1

- Why Electronics?
- What is an IC
- Transistors – what kind of species is that?
- How many transistors are needed to create a logic gate?
- Academic Resources – Introduction to ADALM2000

Part 2

- Demos
- Q&A session

A woman with dark hair tied back, wearing a white lab coat and clear safety glasses, is focused on her work. She is operating a precision machine, possibly a probe station or a micro-assembler, which has a green light strip along its side. The background is a blurred laboratory or factory floor with various equipment and blue lighting. A large blue triangle is overlaid on the left side of the image, containing the title text.

Hands-on Workshop: Introduction to Electronics Part 1

Why electronics?



Diverse Career Opportunities

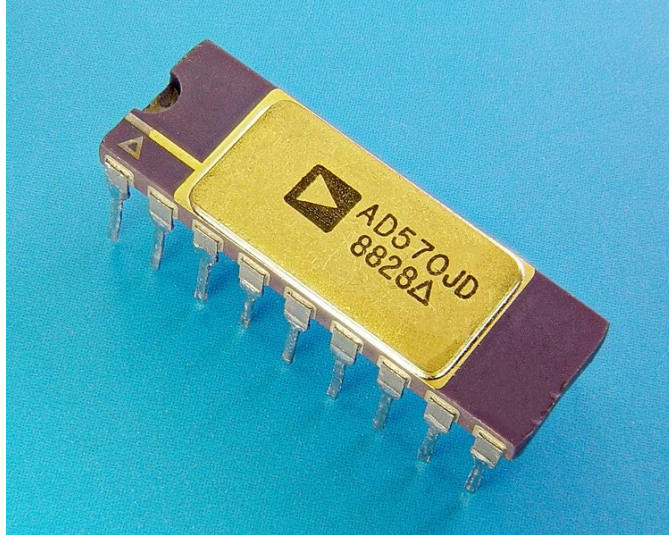
- Wireless Communications Engineer
- Network Engineer
- Electronics Design Engineer
- Embedded Systems Engineer
- Satellite Communications Engineer

Innovation and technological advancement

Impactful contribution

Continuous learning

What is an IC?



<https://en.wikipedia.org/wiki/File:AD570JD.jpg>

IC

- An integrated circuit (IC) is an assembly of electronic components in which hundreds to millions of transistors, resistors, and capacitors are interconnected and built up on a thin substrate of semiconductor material (usually silicon) to form a small chip or wafer. Integrated circuits are the building blocks for most electronic devices and equipment.

<https://www.arenasolutions.com/resources/glossary/integrated-circuit/>

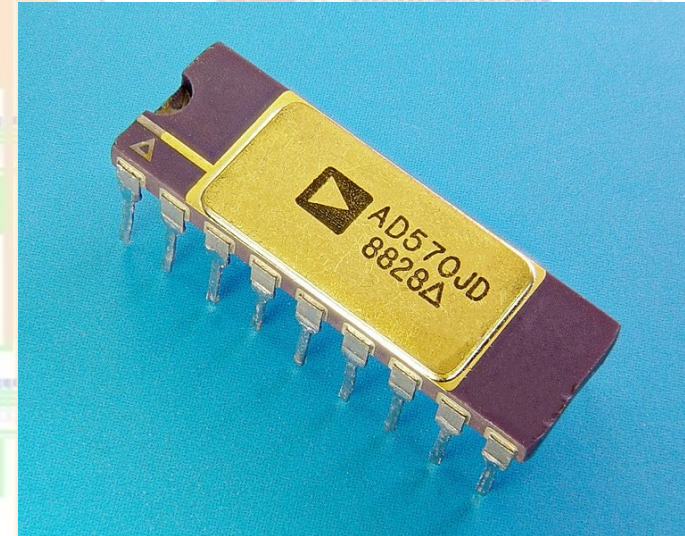
Applications

- **Consumer Electronics:** Smartphones, computers, and home appliances.
- **Industrial:** Automation systems, robotics.
- **Medical:** Diagnostic equipment, wearable health devices.
- **Automotive:** Engine control units, infotainment systems.

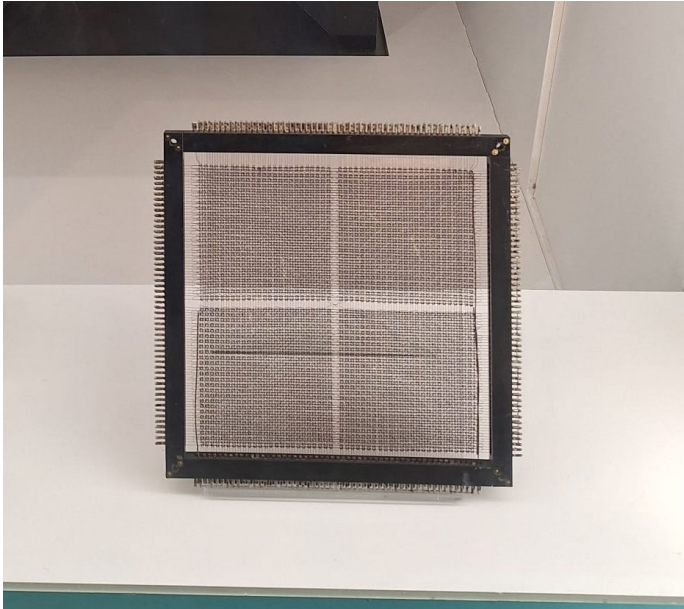
Usage importance

- Miniaturization of circuits.
- Increased reliability and performance.
- Cost efficiency.

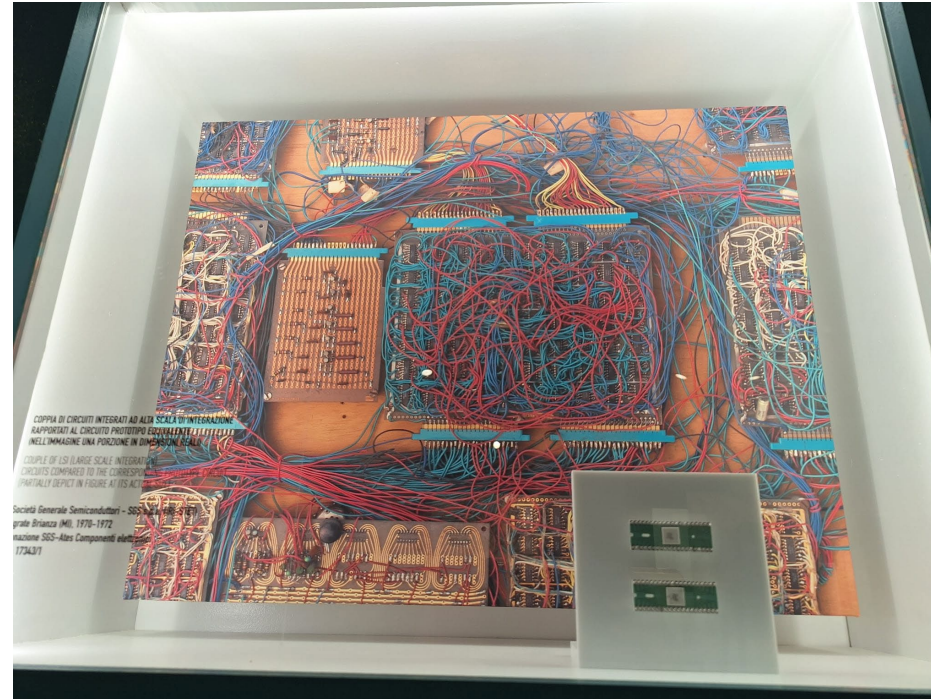
What is an IC?



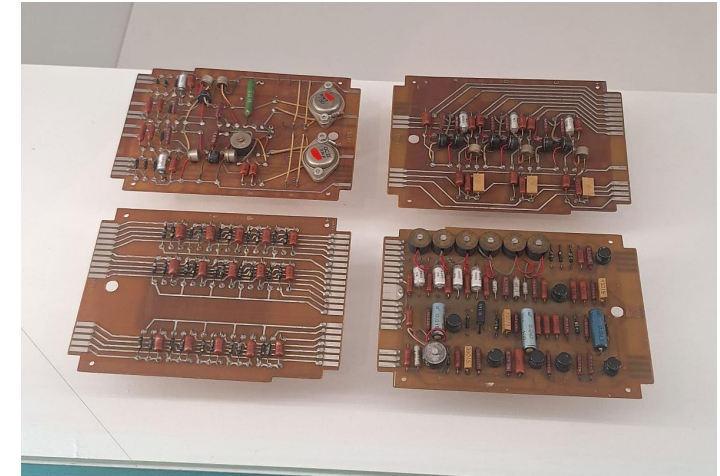
What is an IC?



Ferrite memory
Random Access Memory



LSI - Large Scale Integration circuits
compared to the corresponding prototype
circuit 1970-1972



Evaluation Boards



Transistors – what kind of species is that?

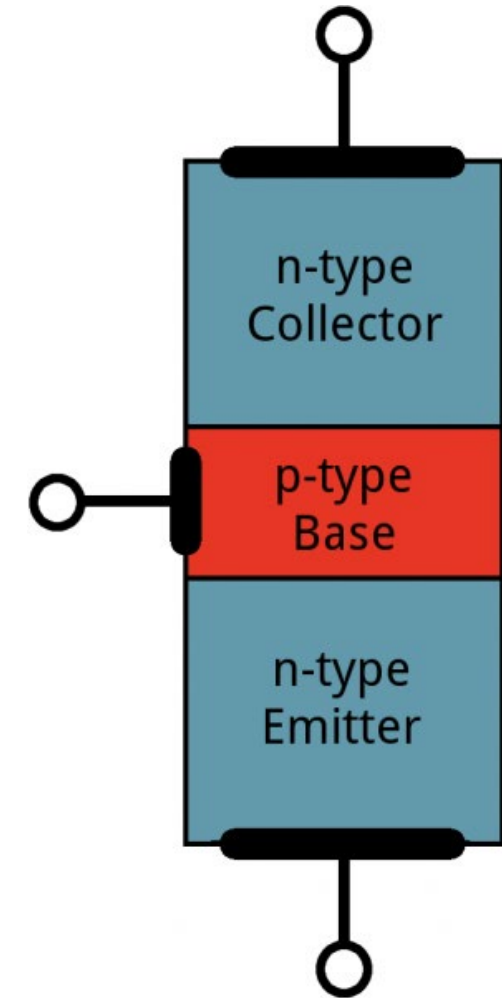
Why do we need them?

How do they work?

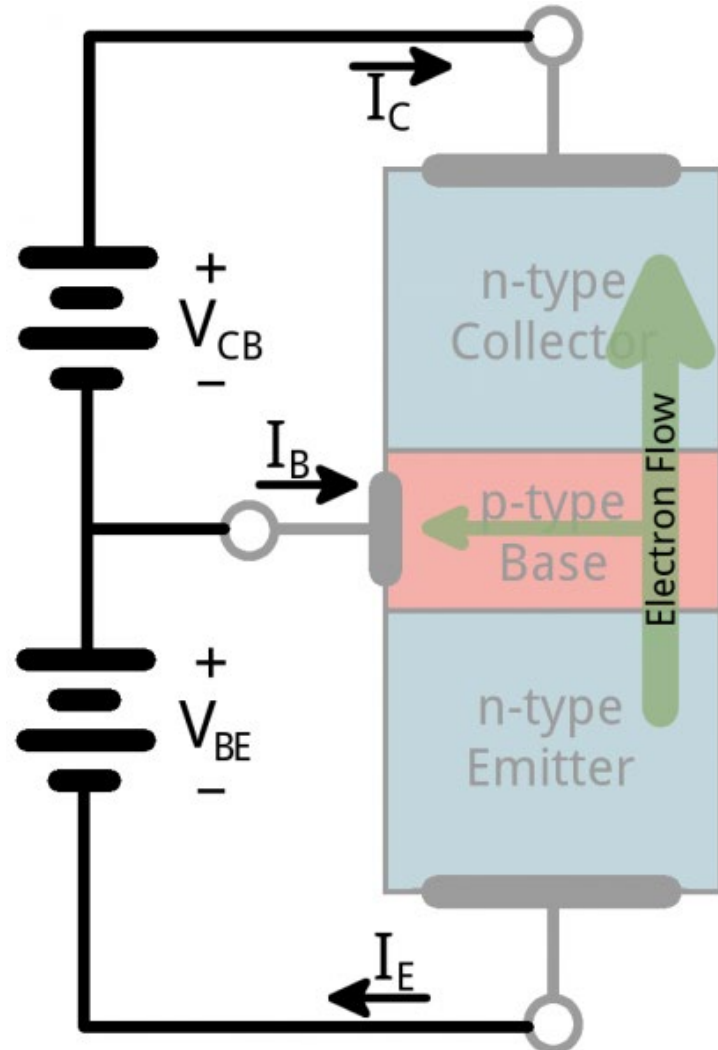
What are the commonly used types?

Applications

- **Analog Circuits:** Amplifiers, oscillators.
- **Digital Circuits:** Logic gates, microprocessors.
- **Power Electronics:** Power supplies, motor controllers.



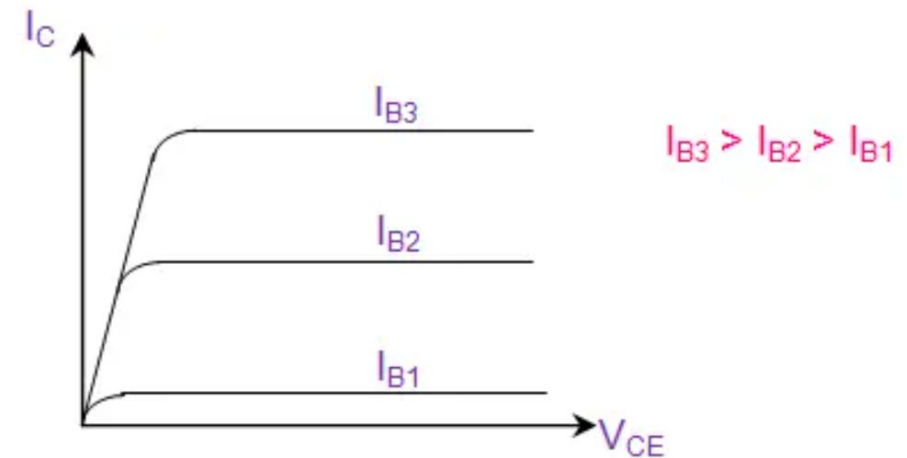
Transistors – what kind of species is that?



<https://learn.sparkfun.com/tutorials/transistors/all>

Common Emitter configuration output characteristics

$$R_{out} = \left. \frac{\Delta V_{CE}}{\Delta I_C} \right|_{I_B = \text{constant}}$$

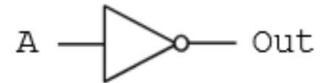


https://www.electrical4u.com/transistor-characteristics/?utm_content=cmp-true

How many transistors are needed to create a logic gate?

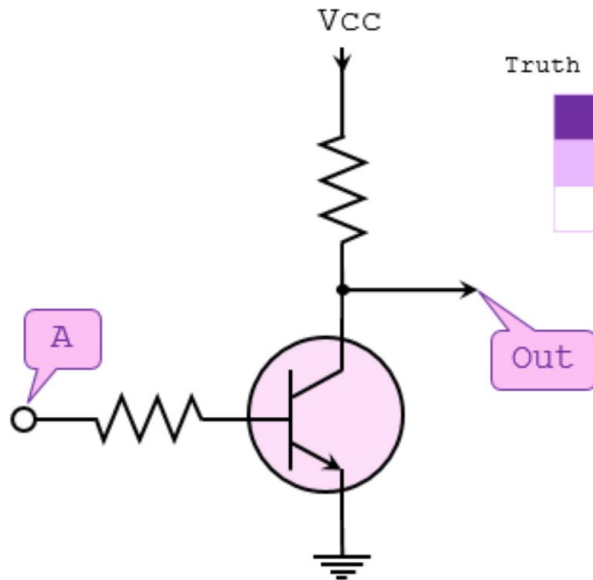
NOT Gate

Symbol:



Truth table: NOT Gate

A	Out
0	1
1	0



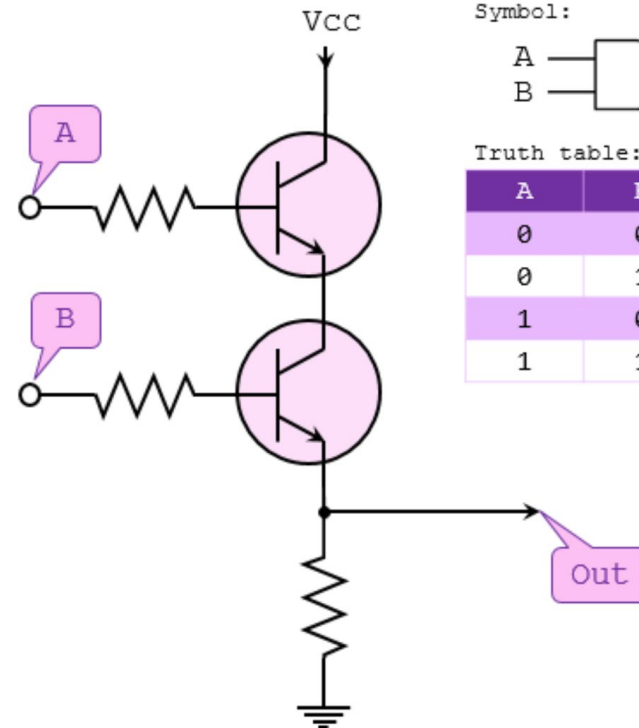
AND Gate

Symbol:



Truth table: AND Gate

A	B	Out
0	0	0
0	1	0
1	0	0
1	1	1



Academic Resources – Introduction to ADALM2000

The ADALM2000 (M2K) Advanced Active Learning Module is an affordable USB-powered data acquisition module, that can be used to introduce fundamentals of electrical engineering in a self or instructor lead setting.

With 12-bit ADCs and DACs running at 100 MSPS, brings the power of high-performance lab equipment to the palm of your hand, enabling electrical engineering students and hobbyists to explore signals and systems into the tens of MHz without the cost and bulk associated with traditional lab gear.

When coupled with Analog Devices' [Scopy™](#) graphical application software running on a computer, provides the user with high performance instrumentation.



ADALM2000 features

Two-channel oscilloscope with differential inputs

Two-channel arbitrary function generator

16-channel digital logic analyzer (3.3V CMOS and 1.8V or 5V tolerant, 100MS/s)

16-channel pattern generator (3.3V CMOS, 100MS/s)

16-channel virtual digital I/O

Two input/output digital trigger signals for linking multiple instruments (3.3V CMOS)

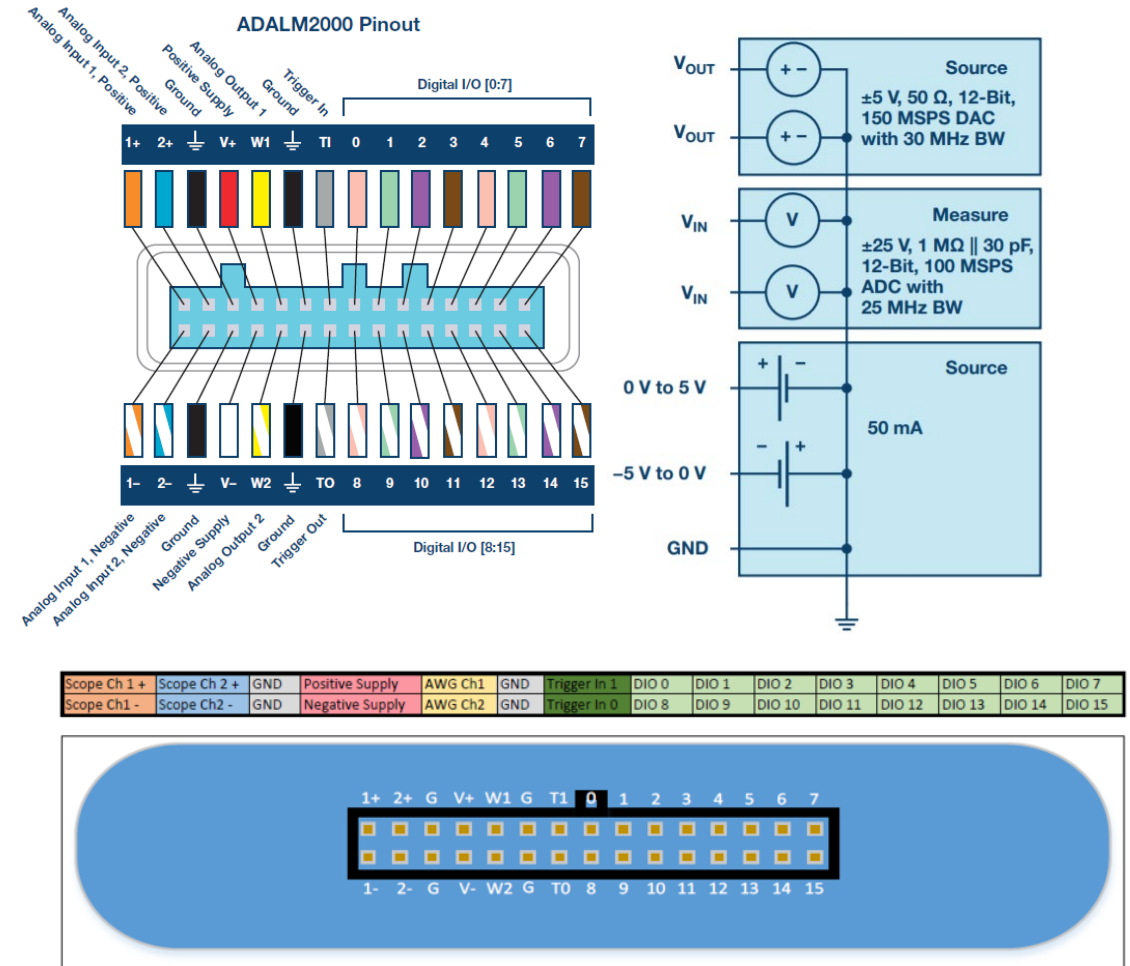
Two-channel voltmeter (AC, DC, $\pm 25V$)

Network analyzer – Bode, Nyquist, Nichols transfer diagrams of a circuit. Range: 1Hz to 10MHz

Spectrum Analyzer – power spectrum and spectral measurements (noise floor, SFDR, SNR, THD, etc.)

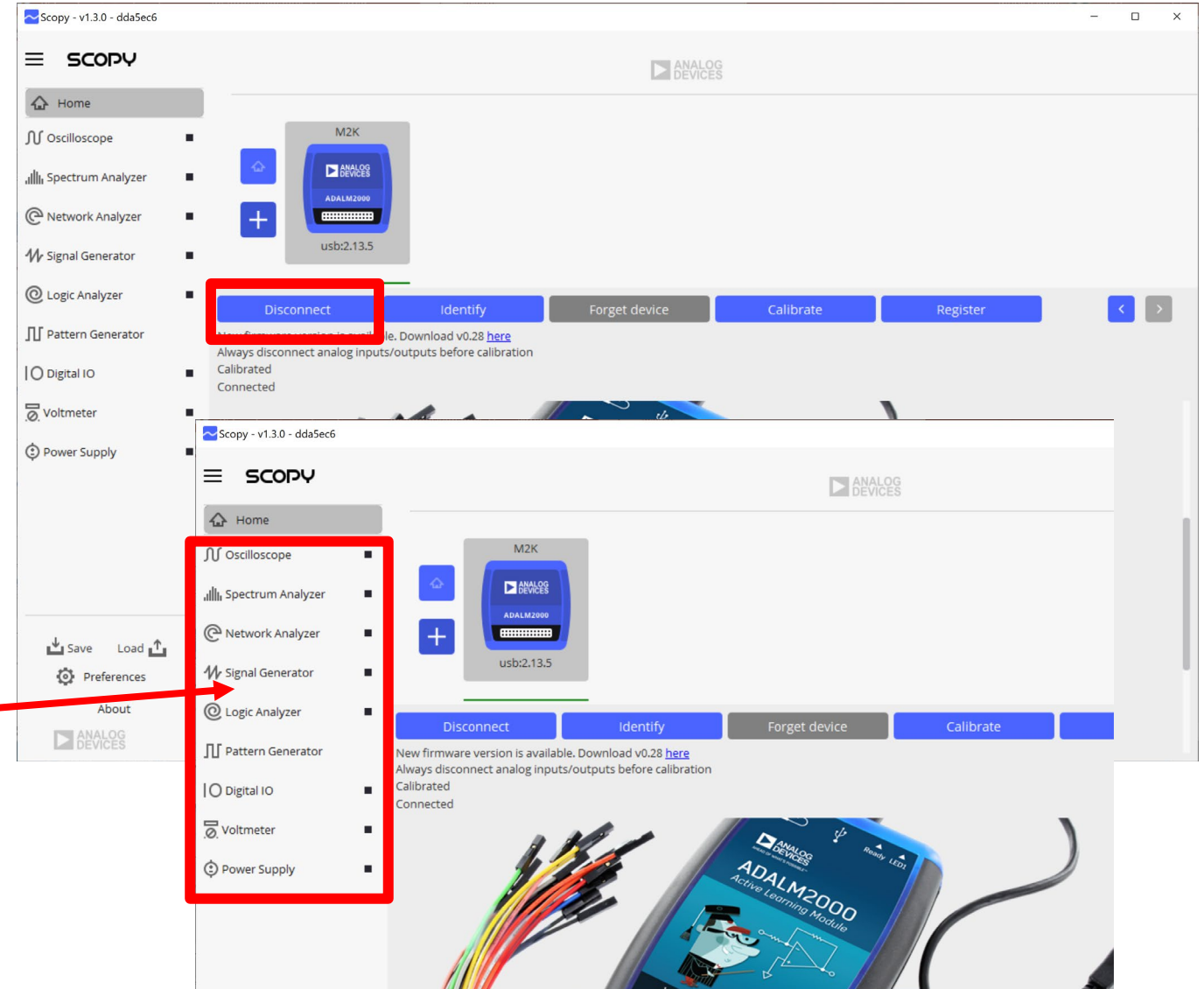
Digital Bus Analyzers (SPI, I²C, UART, Parallel)

Two programmable power supplies (0...+5V, 0...-5V)



Scopy

- ▶ Install
 - ▶ Windows download: [Installer for latest release \(Windows 64/32-bit\)](#)
- ▶ Connect to a USB or remote device
- ▶ Cross platform
- ▶ Multiple instruments:
 - ▶ Oscilloscope
 - ▶ Network Analyzer
 - ▶ Spectrum Analyzer
 - ▶ Signal generator
 - ▶ Logic Analyzer
 - ▶ Pattern Generator
 - ▶ Voltmeter
 - ▶ Power supplies



A woman with dark hair tied back, wearing a white lab coat and clear safety glasses, is focused on her work. She is operating a precision machine, possibly a probe station or a micro-manipulator, which has a green light strip along its side. The background is a blurred laboratory or workshop environment with various equipment and blue lighting. A large blue triangle is overlaid on the left side of the image, containing the title text.

Hands-on Workshop: Introduction to Electronics Part 2

Hands On Activity

By the end of this workshop, you will learn:

- How to use a breadboard
- How to power on an IC
- How to read an IC pinout from datasheet
- How to use a desktop Oscilloscope and Signal generator channels by operating a Network Analyzer
- How to visualize a low pass filter characteristic / transfer function
- How to drive a transistor
- How to create a logic function for performing a specific task



<http://www.iconarchive.com/show/noto-emoji-objects-icons-by-google/62807-radio-icon.html>

<http://www.streamlineicons.com>

<http://pixelkit.com>

Hands On Activity

Equipment used:

- M2K board
- ADALP2000 kit components

Demo 1

- Low pass filter transfer function

Demo 2

- Digital demo – traffic lights using logic gates

Demo 3

- Back to the analog world – Transistors

Instructor led demo

- Home made battery



<http://www.iconarchive.com/show/noto-emoji-objects-icons-by-google/62807-radio-icon.html>

<http://www.streamlineicons.com>

<http://pixelkit.com>

Hands On Activity

Install windows drivers from:

<https://github.com/analogdevicesinc/plutosdr-m2k-drivers-win/releases>

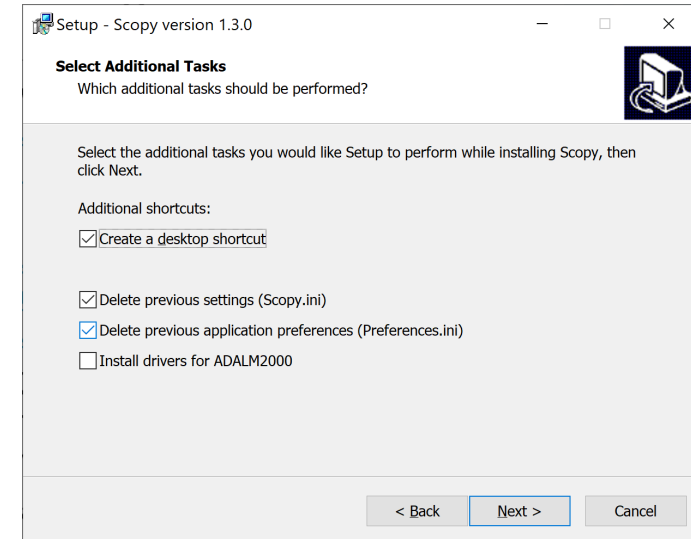
Install Scopy software from:

<https://github.com/analogdevicesinc/scopy/releases/download/v1.3.0/scopy-v1.3.0-Windows-setup.exe>

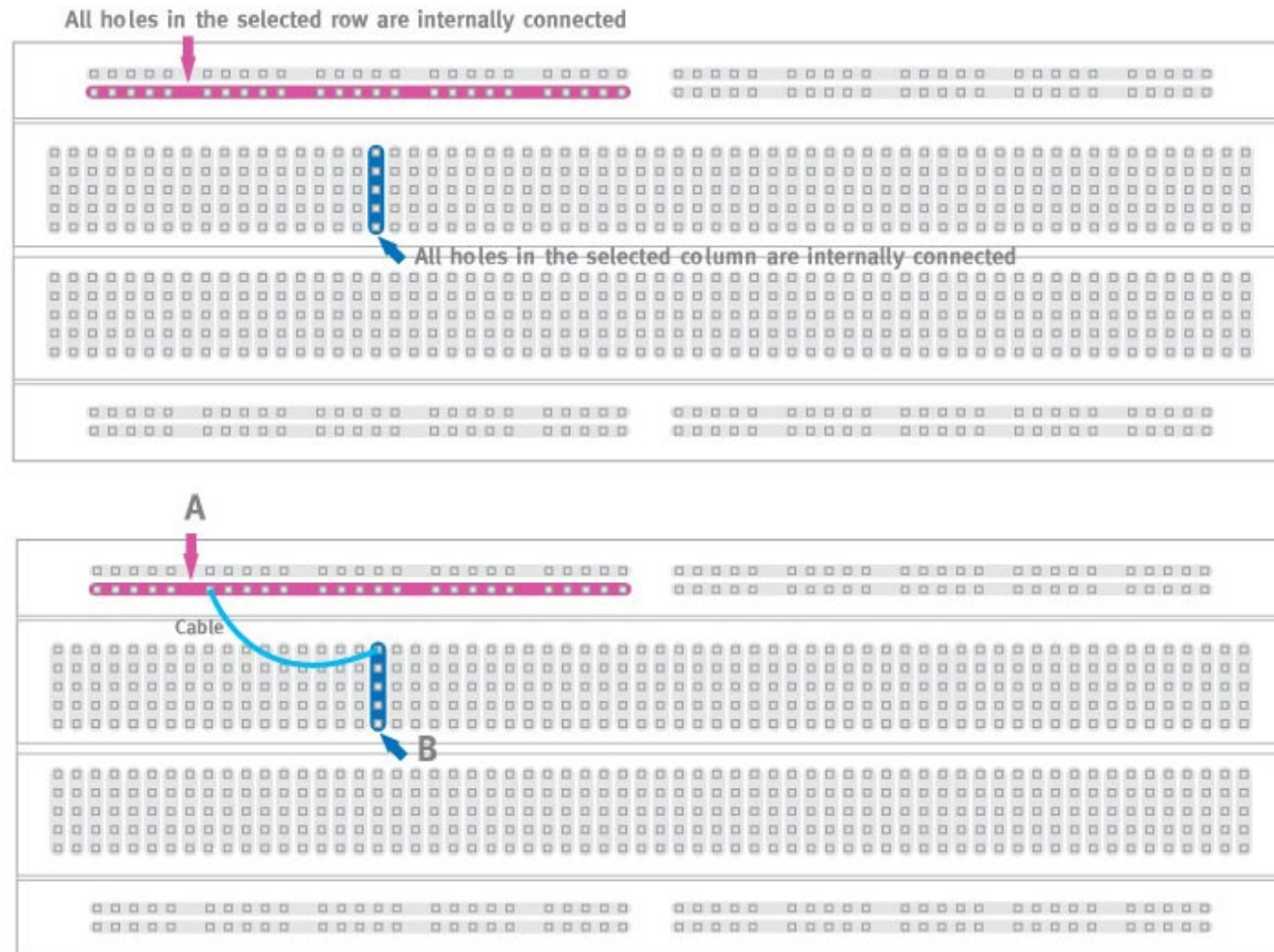
Plug the M2K board in and open device manager – check the board is being recognized and appears there

Open Scopy app

Connect M2K to the Scopy



Hands On Activity



Hands On Activity

Demo 1

Cascaded Low-pass filters – Transfer Characteristics

Materials:

- ADALM2000 Active Learning Module
- Solder-less breadboard
- Jumper wire kit
- 2 pcs 1 K Ω resistors
- 2 pcs 0.1 μ F capacitors (marked 104)



<http://www.iconarchive.com/show/noto-emoji-objects-icons-by-google/62807-radio-icon.html>

<http://www.streamlineicons.com>

<http://pixelkit.com>

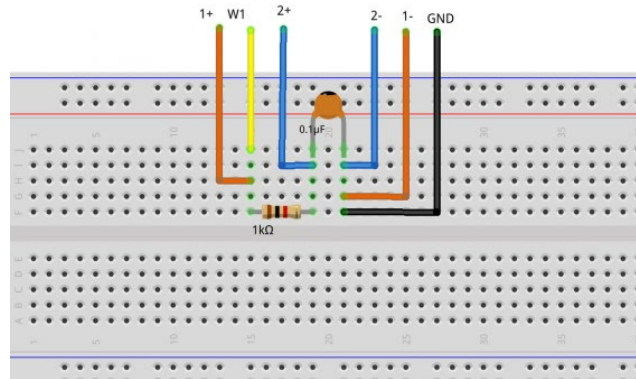
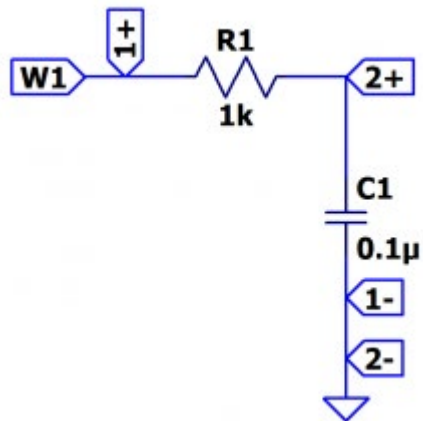
Hands On Activity

Demo 1

Cascaded Low-pass filters – Transfer Characteristics

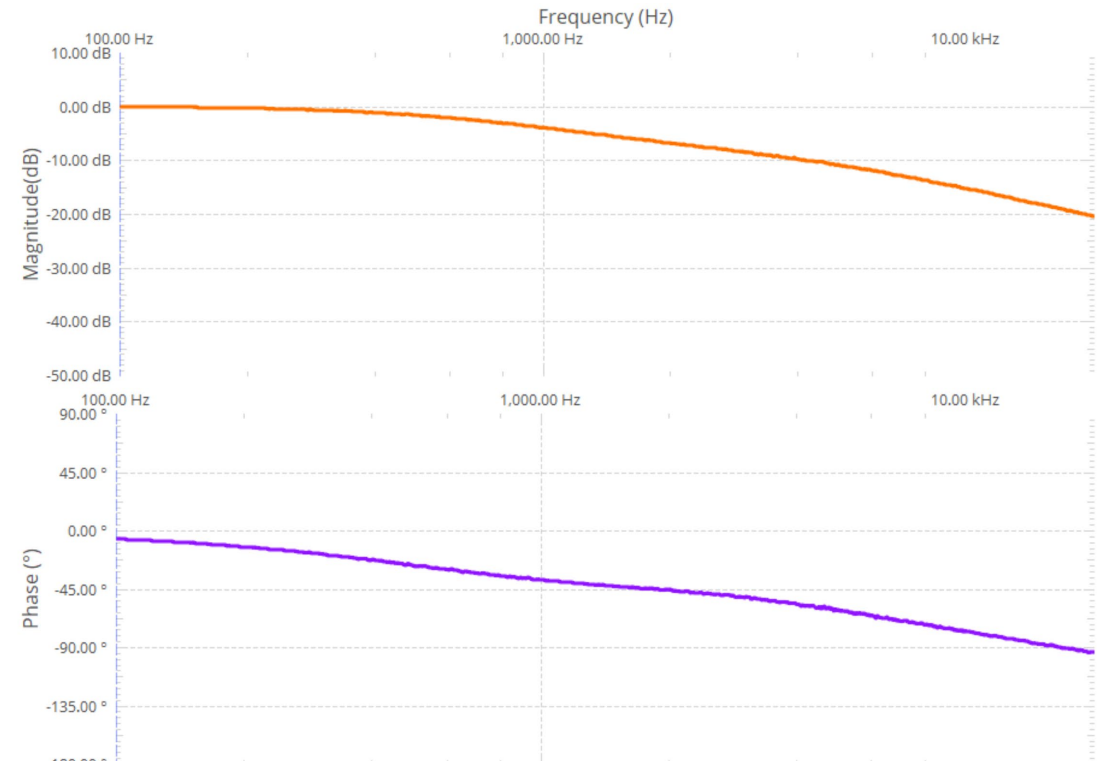
First order Low Pass Filter

Hardware setup



Procedure:

- Open Network Analyzer
- Set the sweep to logarithmic
- Set the start frequency to 100Hz and stop to 20kHz
- Set the magnitude axis between -50dB and 10dB
- Set the phase axis between -180 and 90 degrees



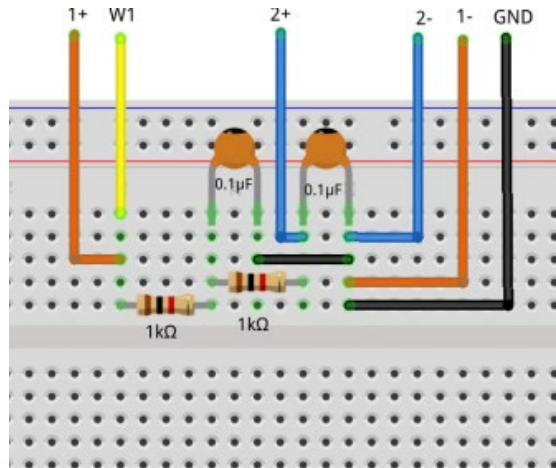
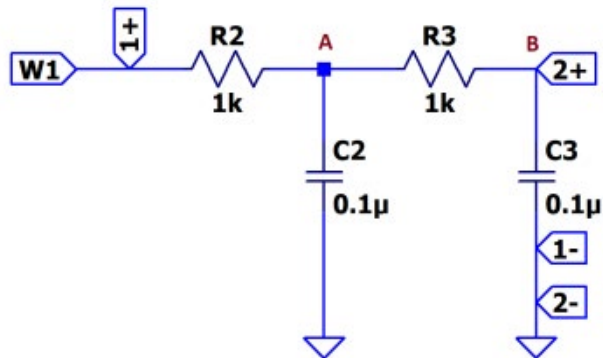
Hands On Activity

Demo 1

Cascaded Low-pass filters – Transfer Characteristics

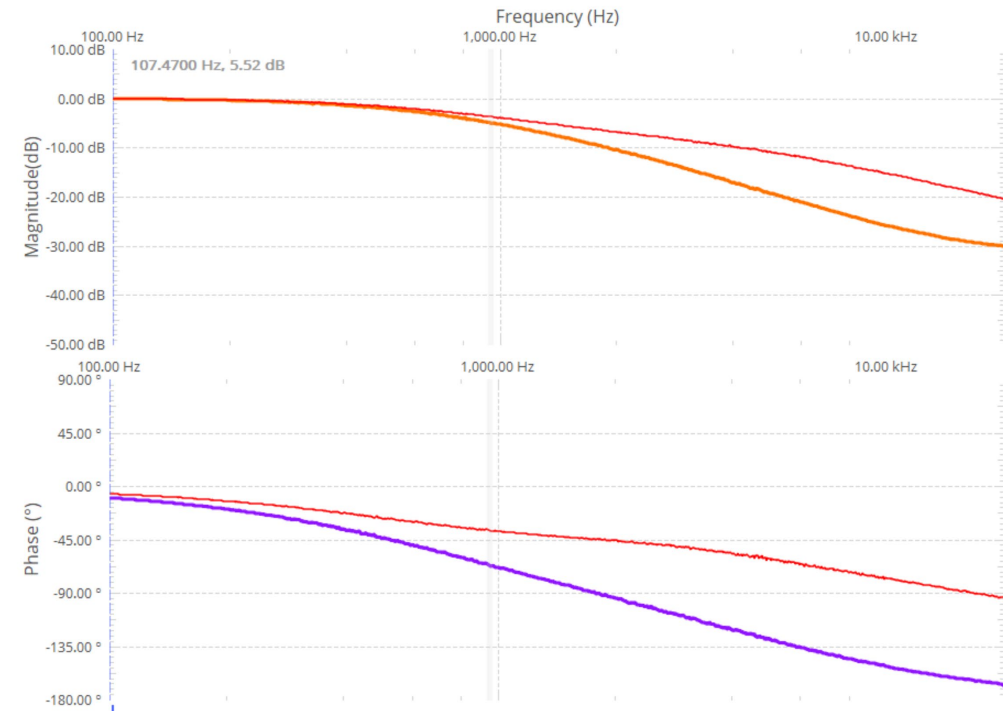
Second order Low Pass Filter

Hardware setup



Procedure:

- Connect the Scope Channel 2 after the first RC group and do a single sweep
- Take a signal snapshot to preserve the result as a reference
- Connect the Scope Channel 2 after the second RC stage and perform another sweep



Hands On Activity

Demo 2

Traffic lights control

Materials

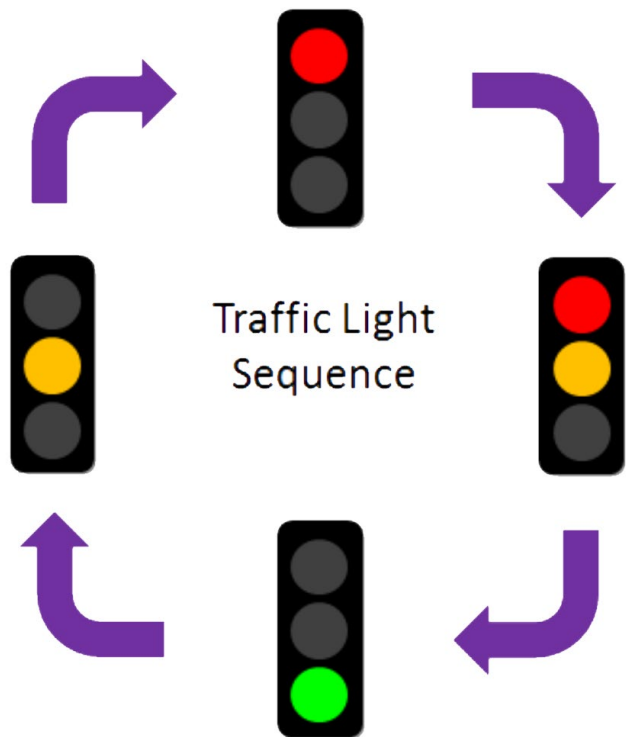
- ADALM2000 Active Learning Module
- Jumper wires
- 1 SN74HC08N part
- 1 SN74HC32N part
- 1 SN74HC04N part
- 1 Yellow LED
- 1 Red LED
- 1 Green LED



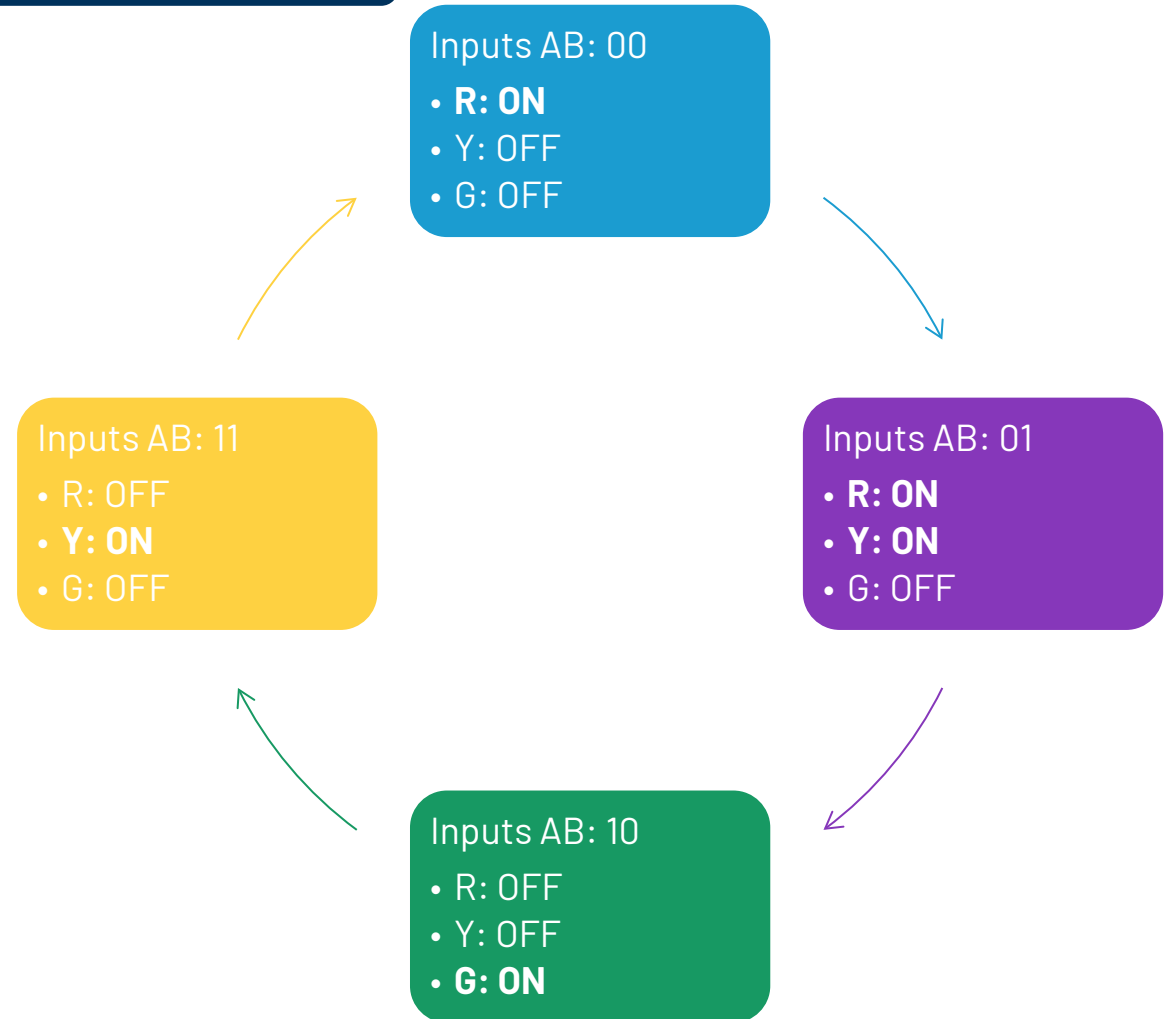
Hands On Activity

Demo 2

Traffic lights control



Flow:



Hands On Activity

Demo 2

Traffic lights control

Procedure:

- Truth table for the logic function that describes the traffic lights sequence

DIO 0	DIO 1	R	Y	G
0	0	1	0	0
0	1	1	1	0
1	0	0	0	1
1	1	0	1	0

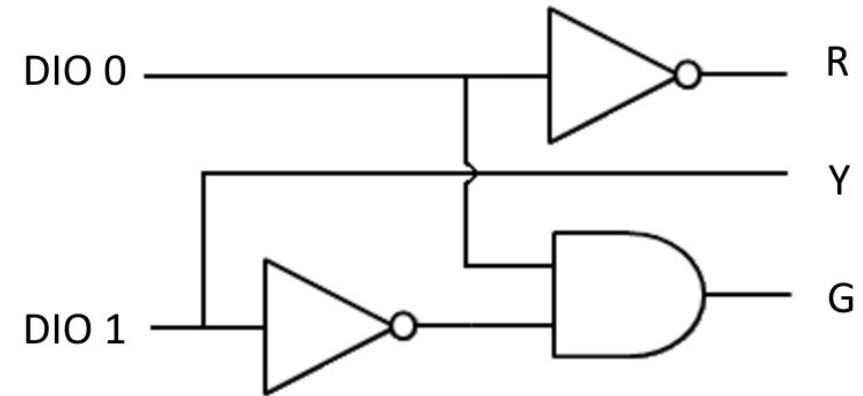
$$R = \text{not}(\text{DIO0})$$

$$G = \text{DIO0 AND } (\text{not}(\text{DIO1}))$$

Procedure:

- Logic gates diagram to be implemented in hardware

Traffic Lights Controller



Hands On Activity

Demo 2

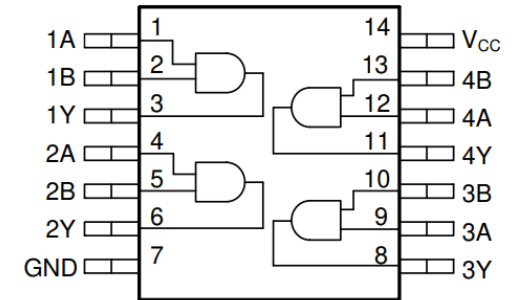
Traffic lights control

Hardware Setup

- Place the ICs on the breadboard with each pin row on one side of the breadboard delimitator
- Open Scopy application
- Open oscilloscope instrument
- Open the power instrument

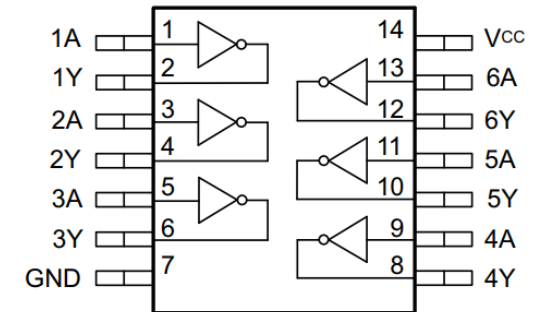
Procedure:

- SN74HC08N
Pinout



Functional pinout

- SN74HC04N
Pinout



Functional pinout

Hands On Activity

Demo 2

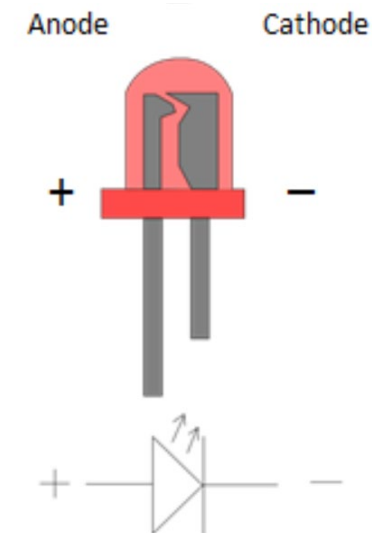
Traffic lights control

Hardware Setup

- Connect the V+ wire to pins 14 of the both ICs - VCC
- Connect GND pin of the M2K to pin 7 of both ICs
- Connect DIO 0 pin to SN74HC04N pin 1
- Connect DIO 0 pin to SN74HC08N pin 1
- Connect DIO 1 pin to SN74HC04N pin 3
- Connect DIO 1 pin to Y LED
- Connect SN74HC04N pin 2 to R LED
- Connect SN74HC04N pin 4 to SN74HC08N pin 2
- Connect SN74HC08N pin 3 to G LED
- Set the V+ to 3.3V and press the Enable button

Procedure:

- LED connection



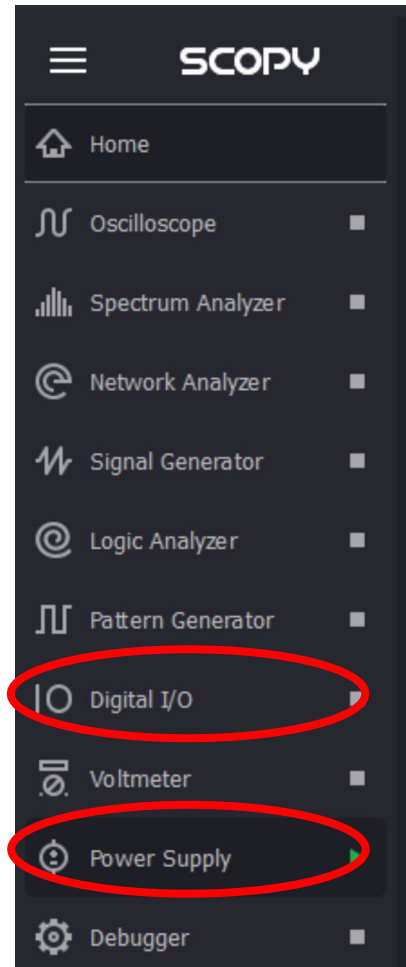
Hands On Activity

Demo 2

Traffic lights control

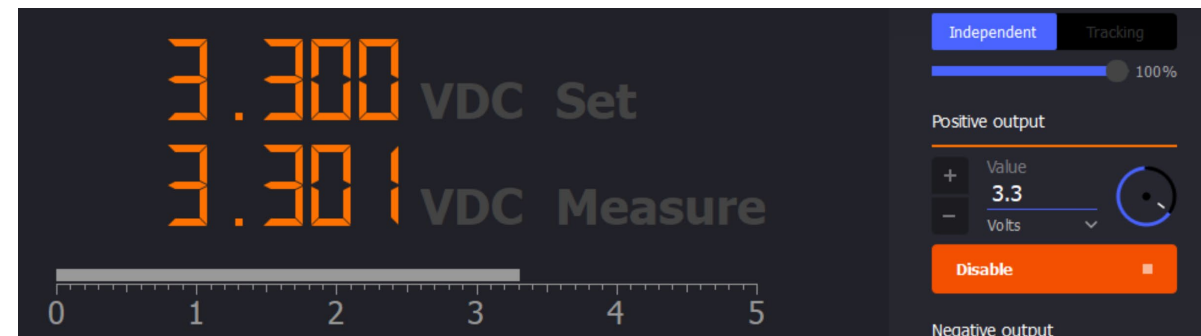
Hardware Setup

- Open the Scopy Digital IO and Power instruments:
- Toggle the DIO0 and DIO1 digital pins according to the logical function truth table and verify the outputs match the table results



Procedure:

- DIO0 and DIO1 setup
- Power supply setup



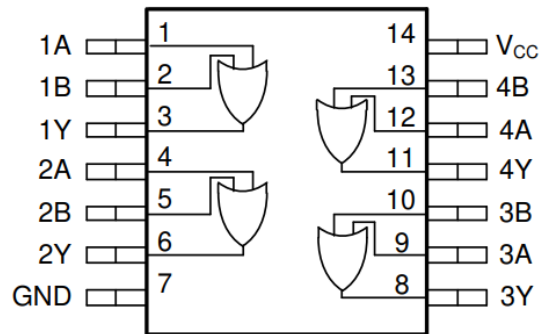
Hands On Activity

Demo 2

Traffic lights control

Challenge:

- Implement a logical OR function using SN74HC32N part from the kit
- Pinout:



Functional pinout



Hands On Activity

Demo 3

NPN Transistor characteristics

Materials

- ADALM2000 Active Learning Module
- Jumper wires
- 1 - 100K Ω Resistor
- 1 - 100 Ω Resistor
- 1 - small signal NPN transistor - 2N3904
- 1 - small signal PNP transistor - 2N3906



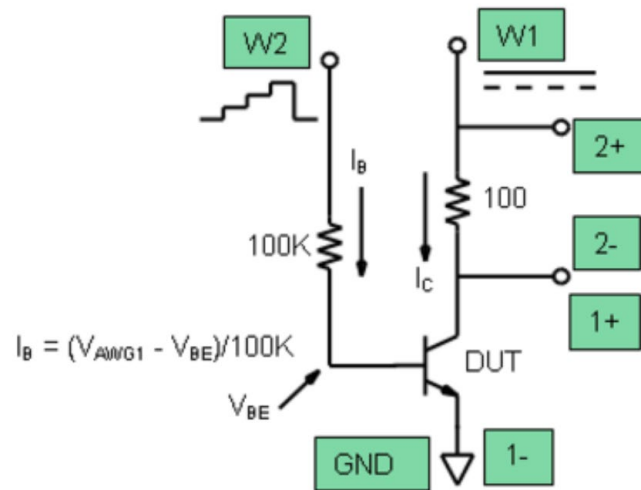
Hands On Activity

Demo 3

NPN Transistor characteristics

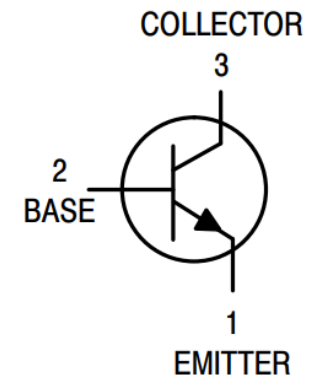
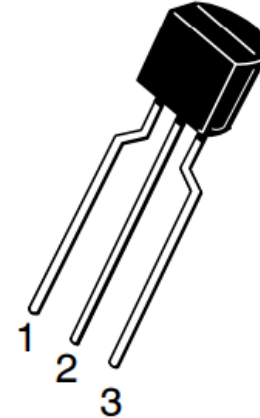
Hardware Setup

- Place the transistor and resistors on the breadboard
- Make the connections between ADALM2000 and circuit as shown below:



Procedure:

- 2N2904 Pinout



Hands On Activity

Demo 3

NPN Transistor characteristics

Software Setup

- Open Scopy application
- Create a CSV file with a column having values from 0 to 5, save it
- Open the Waveform generator instrument and select Channel 2, load the previously created csv file and make the setup:

Procedure:

- Waveform generator Channel 2 setup



Hands On Activity

Demo 3

NPN Transistor characteristics

Software Setup

- Select Channel 1, make the setup:

Procedure:

- Waveform generator Channel 1 setup



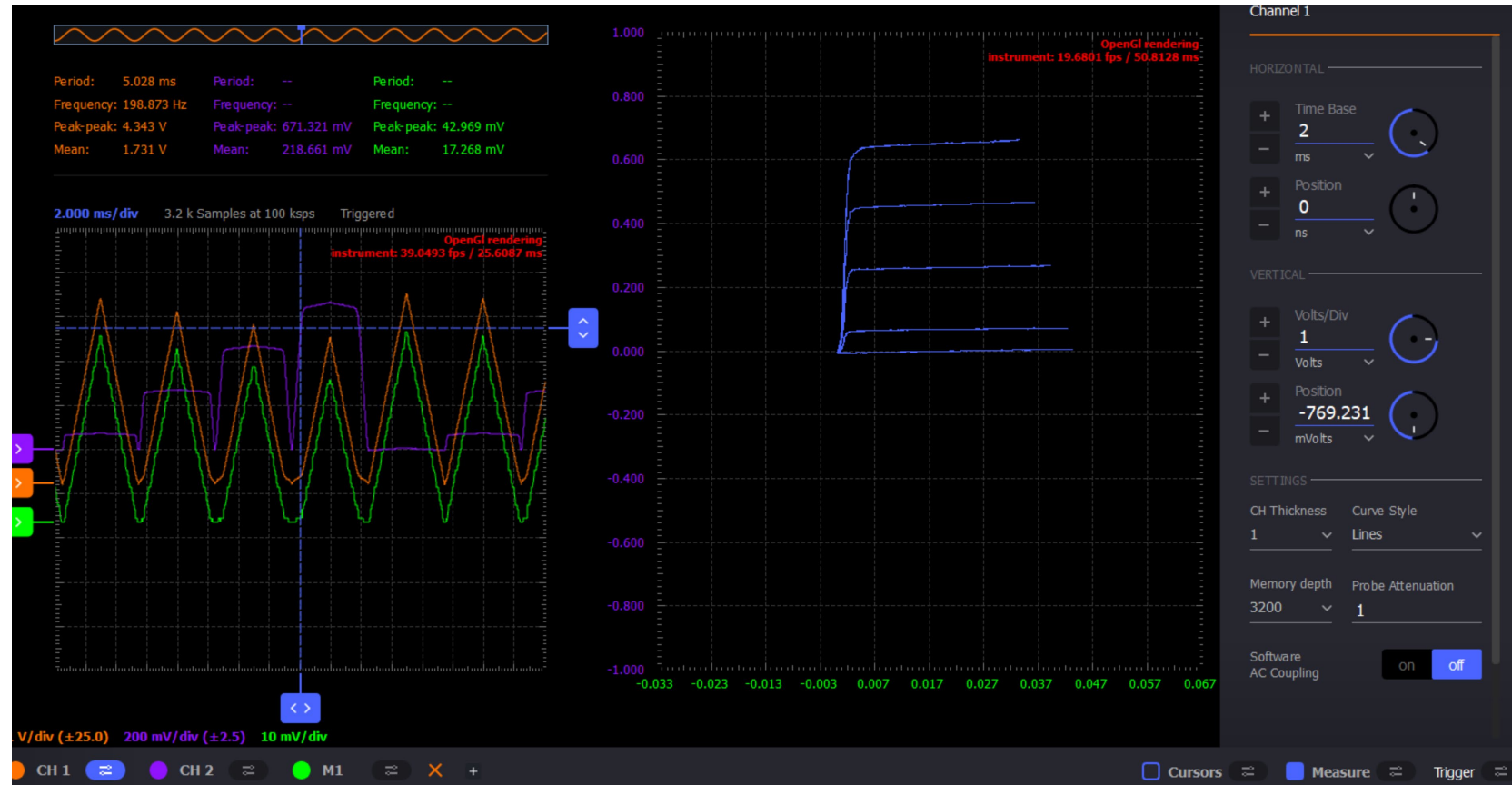
Hands On Activity

Demo 3

NPN Transistor characteristics

Software Setup

- Open the scope and select the XY view
- Add a math channel with the following function: $M1 = t0/100$ - represents the I_c current, given the 100 ohms collector resistor
- Observe the out characteristics of the NPN transistor $I_c = f(V_{ce})$



Hands On Activity

Demo 3

NPN Transistor characteristics

Challenge

- Obtain the characteristics for a PNP transistor provided
- The curve trace should look like the one in the image



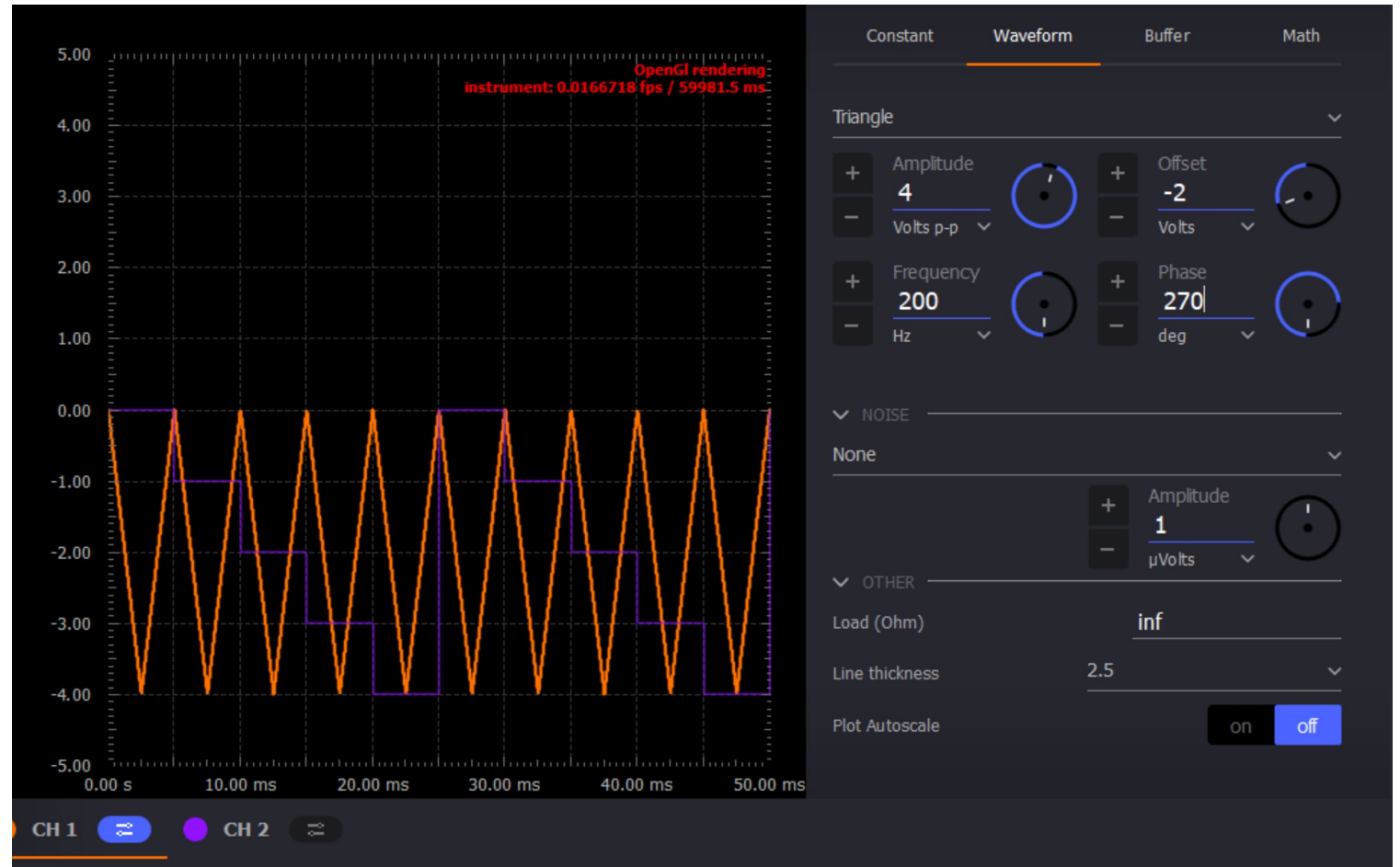
Hands On Activity

Demo 3

NPN Transistor characteristics

Challenge

- Obtain the characteristics for a PNP transistor provided



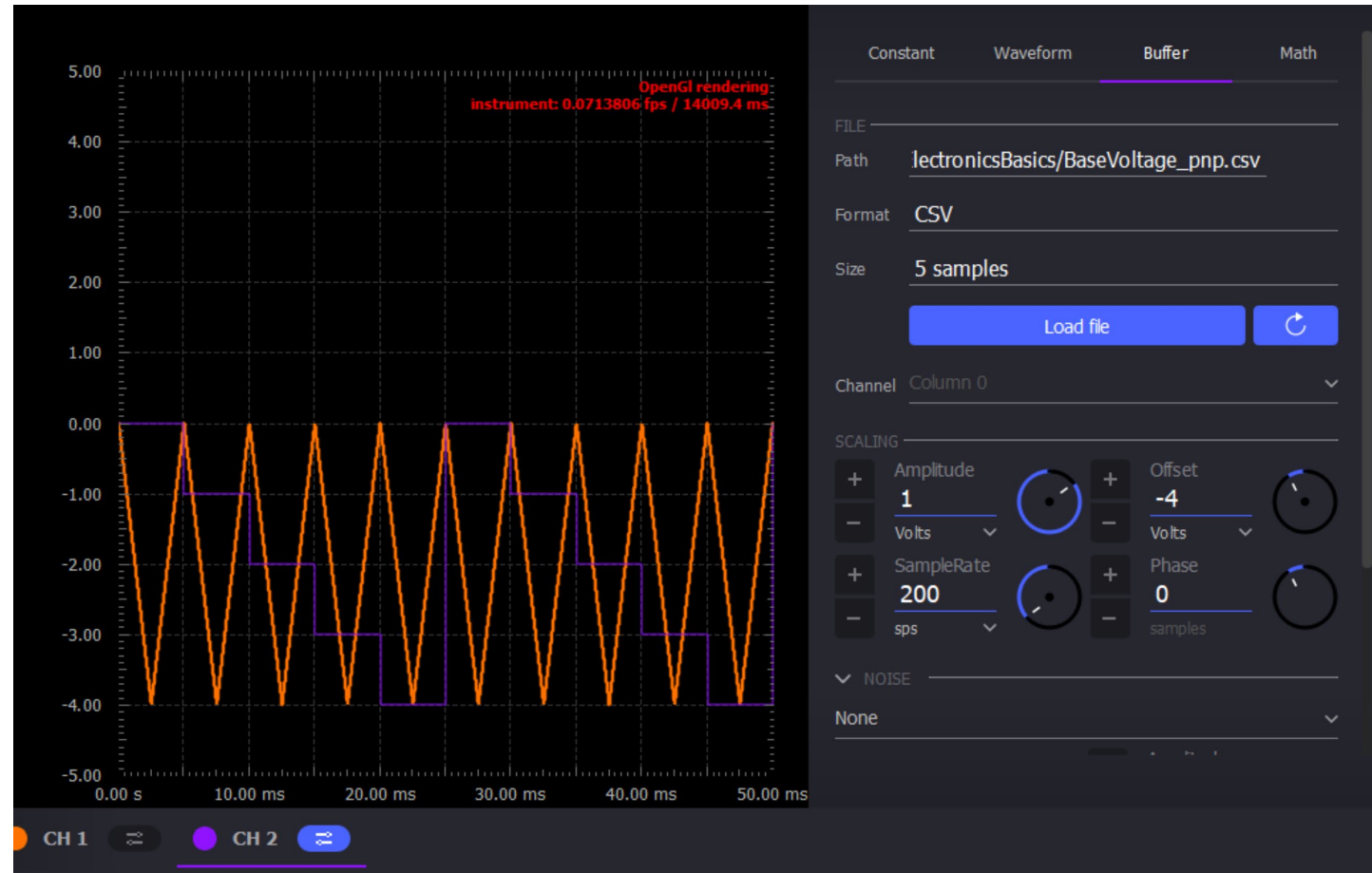
Hands On Activity

Demo 3

NPN Transistor characteristics

Challenge

- Obtain the characteristics for a PNP transistor provided



Hands On Activity

Instructor-led activity Homemade Battery – LED control



- Materials:
 - ADALM2000 Active Learning Module
 - Jumper wires (wires with alligator clips will work best)
 - 3 lemons: large, fresh, “juicy” lemons work best.
 - Zinc plated screws or nails
 - Copper plated coins or copper nails or heavy gauge (14 or 12) copper wire.
 - Red LED



<http://www.iconarchive.com/show/noto-emoji-objects-icons-by-google/62807-radio-icon.html>

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<http://pixelkit.com>

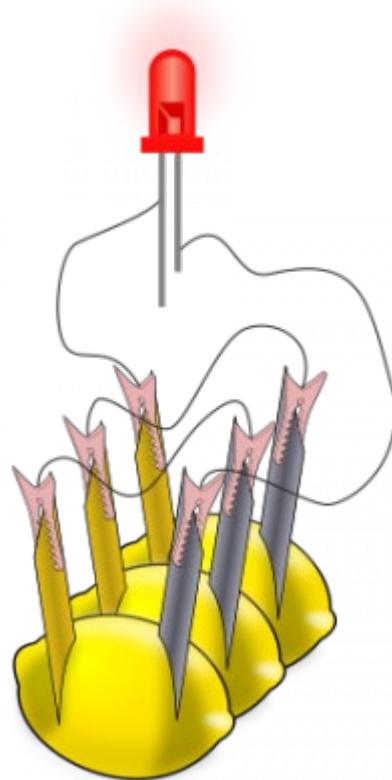
Hands On Activity

Instructor led

LED control using a homemade Battery

Hardware setup

- Insert a copper penny into a small cut or push a copper nail or heavy gauge wire into one side of the lemon.
- Push a galvanized (zinc coated) screw or nail into the other side of the lemon. The zinc and copper electrodes must not touch.



Procedure:

- Open Scopy application
- Open oscilloscope instrument
- Measure the voltage of your single cell using one of the ADALM2000 input channels
- Observe if the red LED lits when the parts are connected and draw conclusions

Resources

- <https://wiki.analog.com/university>
- <https://wiki.analog.com/university/courses/alm1k/intro/real-voltage-sources>
- <https://wiki.analog.com/university/courses/electronics/electronics-lab-4>
- https://wiki.analog.com/university/courses/engineering_discovery/lab_13
- Specific hardware resources:
- <https://www.britannica.com/technology/integrated-circuit/Photolithography>
- <https://learn.sparkfun.com/tutorials/transistors/all>

Opportunities at ADI

- Internships
- Jobs
- Summer practice
- Get hardware and support from ADI to develop your own projects

Send us your CV!

Our departments:

- Hardware Design
- FPGA Digital Design
- Embedded Software
- Applications Software
- Applications Engineering

To: office.romania@analog.com
Subject: Internship/Practica

Check our available
positions with the QR
code:



Thank You!
Questions?

AHEAD OF WHAT'S POSSIBLE

analog.com

